

Name _____

A Pint's a Pound

I can ... model with math to solve a problem that involves conversions.

Let's Model in 3 Acts

Lesson 10-4

ACT 1



ACT 1

1. Apply Math What do you notice? What do you wonder?

2. Predict a reasonable answer to the Main Question.
Explain your prediction.

ACT 2

3. What information do you need to answer the Main Question?

4. **Plan** Show how you can find the answer to the Main Question.

Build G.R.I.T.
Keep trying.



ACT 3

5. What is the answer shown in the video?

6. **Check** Does your answer match the Act 3 video?
If not, what is one reason that could explain the difference?